



THE TRUSTFORTE CORPORATION

271 Madison Avenue, Third Floor, New York, New York 10016

Tel: 212-481-4870 • Fax: 212-481-4971, 4972

Email: info@trustfortecorp.com www.trustfortecorp.com

EVALUATION OF EDUCATION, TRAINING, AND EXPERIENCE

Name: **CIRUZZI, Lucas**

Date: December 14, 2022

Degree: Studies Toward *Tecnico Superior*
Institution: Higher Institute of Technical Training
Country: Argentina
Dates: 2009-2011

Employment Experience/Training: Nine Years and Seven Months

Credentials Equivalency:

BACHELOR OF SCIENCE DEGREE IN COMPUTER INFORMATION SYSTEMS

I offer this Evaluation of Education and Professional Experience on behalf of a representative of the above-referenced individual, Lucas Ciruzzi. As discussed herein, I find that Mr. Ciruzzi attained the foreign equivalent degree of a four-year Bachelor of Science Degree in Computer Information Systems from an accredited college or university in the United States based on his post-secondary academic credentials in Systems Analysis and advanced professional experience in the field of Computer Information Systems.

My opinion expressed herein is based on my background as an evaluator of foreign academic credentials, extensive experience in the review and analysis of degrees issued by universities throughout the world, prior discussions with officials at universities worldwide, and a review of research materials relating to foreign academic credentials. I have more than twenty-seven years of experience in the review and analysis of foreign academic credentials and have completed more than 700,000 evaluations that have been accepted by the United States Citizenship and Immigration Service (USCIS) and related government agencies, as well as various educational institutions and professional licensing boards. I am a member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO), NAFSA: Association



of International Educators, the National Association of Graduate Admissions Professionals (NAGAP), and the Association for International Credential Evaluation Professionals (TAICEP), as well as a senior evaluator of The Trustforte Corporation. Thus, I am well-qualified to offer this equivalency evaluation of the academic and experiential credentials of Lucas Ciruzzi.

My opinion herein is based on the completion by Mr. Ciruzzi of approximately nine years and seven months of relevant work experience in frontend development, software engineering, user interface development, computer information systems, and related areas, as well as his completion of bachelor's-level studies at the Higher Institute of Technical Training, in Argentina. He has completed approximately nine years and seven months of increasingly advanced employment experience and training, concentrated in Computer Information Systems and related disciplines, under the supervision of managers, and together with peers, at a bachelor's-level of practical experience.

Mr. Ciruzzi commenced bachelor's-level studies at the Higher Institute of Technical Training in 2009. The University is an accredited institution of higher education in Argentina. Admission to the post-secondary programs of the Higher Institute of Technical Training is based on the completion of preliminary post-secondary academic studies and competitive entrance examinations.

At the Higher Institute of Technical Training, from 2009 through 2011, Mr. Ciruzzi completed studies toward a bachelor's-level degree in Systems Analysis. His studies included classes in organization administration, mathematical analysis, computer architecture, programming, and related subjects. Mr. Ciruzzi discontinued his studies at the Higher Institute of Technical Training in 2011. The nature of the courses and the credit hours involved indicate that he completed the equivalent of one year of academic studies toward the attainment of a bachelor's degree from an accredited US college or university.

In addition to his fulfillment of university-level studies, Mr. Ciruzzi has completed approximately nine years and seven months of bachelor's-level employment experience and training in the field of Computer Information Systems, characterized by increasingly advanced responsibility and complexity under the supervision of managers, and together with peers, at a bachelor's-level of education and experience.

Mr. Ciruzzi has a documented period of full-time employment in the field of Computer Information Systems beginning in October 2012. He has been employed in roles of increasing responsibility with the following companies:

- 1024 (October 2012 – October 2013)
- Globant/Sistemas Globales S.A.
 - Web UI Developer (October 2013 – September 2015)
- INAP (September 2015 – September 2016)



- Truelogic S.A.
 - Developer (June 2016 – January 2017)
- Spark Digital
 - Software Engineer (January 2017 – April 2018)
- GlobalLogic
 - Senior Frontend Developer (October 2018 – March 2020)
 - Senior Software Engineer (March 2020 – Present)

Mr. Ciruzzi moved forward through increasingly senior and progressively responsible duties while working with peers, supervisors, and colleagues all of whom were operating at a bachelor's-level of educational proficiency. Mr. Ciruzzi worked with multiple companies, all the while progressing through positions of increasing responsibility. He was initially tasked with developing promotional games using MooTools and creating a browser-based tablet application. As Mr. Ciruzzi's career progressed, his level of responsibility steadily increased, commensurate with his gains in skill and experience. His progressively more responsible and advanced duties in the field included creating high-performance cloud and network solutions, modernizing a Flash/Backbone video player, and migrating a Backbone codebase to React. Through the completion of these increasingly advanced assignments, Mr. Ciruzzi's technical acumen and knowledge grew, and, as a result, he gained recognition of expertise from his peers and superiors in the field of Computer Information Systems. This has clearly been evidenced by his employers' progressive offers to entrust him with more complex work throughout his career. Moreover, indicative of his recognized expertise in the field, Mr. Ciruzzi has been entrusted with higher-level duties that have required him to leverage his technical expertise. These have included creating a React library used for UI and other internal utilities.

The foregoing summarizes the work experience gained by Lucas Ciruzzi and specifies his responsibilities over a period of approximately nine years and seven months of employment experience and training concentrated in frontend development, software engineering, user interface development, computer information systems, and related areas. The academic competency required to handle the duties required in his professional background clearly is comparable to the academic training of students in bachelor's-level programs in Computer Information Systems.

As set forth above, Mr. Ciruzzi completed approximately nine years and seven months of work experience and training in positions of progressively increasing responsibility and sophistication, characterized by the theoretical and practical application of specialized knowledge and training by superiors, together with peers, with baccalaureate-level education in Computer Information Systems and related areas. At the equivalency ratio of three years of work experience for one year of college studies, promulgated by the United States Citizenship and Immigration Services ("USCIS") of the United States Department of Homeland Security, Mr. Ciruzzi completed, in time equivalence, three years of the academic studies required in connection with the attainment of a bachelor's-level degree in Computer Information Systems, in addition to his



fulfillment of the equivalent of one year of bachelor's-level studies in Systems Analysis at the Higher Institute of Technical Training. Due to the concentrated nature of his work experience and training in frontend development, software engineering, user interface development, computer information systems, and related areas, it is my opinion that Mr. Ciruzzi's background would be comparable to a bachelor's-level degree equivalency in Computer Information Systems.

I find that Mr. Ciruzzi's professional experience, as outlined above, is comparable to the academic training gained through a bachelor's-level educational program in Computer Information Systems or a closely related area. By completing approximately nine years and seven months of professional experience in Computer Information Systems after completing the equivalent of one year of studies toward a bachelor's degree, Mr. Ciruzzi fulfilled the equivalent of a bachelor's-level degree, in the field of Computer Information Systems. In my opinion, the foregoing combination of academic and professional credentials indicates that the candidate gained a level of academic competence equivalent to a Bachelor of Science Degree in Computer Information Systems from an accredited institution of higher education in the United States.

Furthermore, I note that the professional experience of Mr. Ciruzzi, as specified above, comprises approximately twelve years of progressively responsible duties in frontend development, software engineering, user interface development, computer information systems, and related areas. His demonstrated progressively responsible experience, completed over the course of approximately nine years and seven months, provides a suitable basis for a finding of a bachelor's degree equivalency in the field of Computer Information Systems. Moreover, based on the level of technical expertise developed throughout his professional career, Mr. Ciruzzi has demonstrated a recognized level of expertise in the field of Computer Information Systems.

Accordingly, based on the reputation of the Higher Institute of Technical Training, the number of years of coursework, the nature of the coursework, the grades attained in the courses, and the hours of academic coursework, as well as approximately nine years and seven months of work experience and training in frontend development, software engineering, user interface development, computer information systems, and related areas, it is the judgment of The Trustforte Corporation that Mr. Lucas Ciruzzi attained the foreign equivalent degree of a four-year Bachelor of Science Degree in Computer Information Systems from an accredited institution of higher education in the United States. Further, his progressively responsible experience in the field of Computer Information Systems demonstrates that he achieved recognition of expertise in the field of Computer Information Systems.

This evaluation is based on copies of the original documents provided by Lucas Ciruzzi and represented to be authentic and true copies of the original documents. We have no reason to doubt the authenticity and accuracy of these documents. This is a true and correct evaluation to the best of our knowledge and belief, pursuant to requirements of the United States Citizenship and Immigration Services of the United States Department of Homeland Security ("USCIS"). The Trustforte Corporation is a credentials evaluation service and academic advisory firm specializing



in the evaluation of foreign educational credentials. Past academic equivalency evaluations of The Trustforte Corporation have been accepted regularly by the USCIS and various US educational institutions.

Corporate Seal

Barry S. Silberzweig, B.A., J.D., M.B.A., Evaluator; Member, American Association of Collegiate Registrars and Admissions Officers (AACRAO), NAFSA: Association of International Educators, National Association of Graduate Admissions Professionals (NAGAP), Association for International Credential Evaluation Professionals (TAICEP)

For detailed statement of qualifications and experience of evaluator, see attached resume

- References:
1. International Academic Credentials Handbook, Volume II, Washington, D.C.: AACRAO/NAFSA, 1989.
 2. Taylor, Ann [ed.]. *International Handbook of Universities and Other Institutions of Higher Education*, 12th ed. New York: Stockton Press, 1991.
 3. U.S. Department of Education, National Center for Education Statistics. *Degrees and Other Awards Conferred by Degree-Granting Institutions: 1995-96*. Washington, D.C.: U.S. Government Printing Office, 1998.
 4. AACRAO EDGE. *AACRAO Electronic Database for Global Education (EDGE)*. Online database. www.edge.aacrao.org.
 5. Central Intelligence Agency (CIA). *The World Factbook 2008*. Dulles, Virginia: Potomac Books, Inc., December 1, 2007.
 6. The American Council on Education's College Credit Recommendation Service (CREDIT). *2004-2005 National Guide to Education Credit for Training Programs*. Westport, CT: Greenwood Publishing Group, Inc., August 30, 2004.
 7. Hunt, E. Stephen. *Mapping the World of Education: The Comparative Database System (CDS). Vols 1-3*. Washington, DC: US Department of Education and National Science Foundation, 1994-1997.

BARRY SILBERZWEIG

EXPERIENCE

1994- **The Trustforte Corporation**

President, Evaluator

Perform evaluations of foreign educational credentials; provide analysis with regard to education, immigration, and legal issues; assist clients with admissions requirements and procedures for college and graduate school programs; oversee research, analysis, and evaluation of foreign academic credentials; establish equivalency policies; manage client relationships; draft position papers and expert opinion letters on credentials equivalency issues.

1992-93 **Intercontinental Resources Development, Ltd.**

Evaluator and General Counsel

Performed evaluations of foreign educational credentials; negotiated commercial transactions in former Soviet Union; assisted in the establishment of graduate business schools in Republics of the former Soviet Union; advised clients with respect to US Government programs, financing alternatives, and admissions requirements and procedures for college and graduate school programs.

Spring **Sumitomo Corporation** (Tokyo, Japan)

Summer
1991

Studied comparative systems of higher education in the United States and Japan; assisted with requirements and procedures for admission to US college and graduate school programs; trained in investment and project finance, political risk analysis, and export/import management.

1986-1990 **Graubard Mollen Horowitz Pomeranz & Shapiro**

Attorney

Drafted contracts, pleadings, motions, affidavits, memoranda of law, appellate briefs; negotiated settlements; conducted depositions; argued motions; provided general corporate counseling.

Fall **Federal Judge Henry Bramwell, Eastern District New York**

1985

Student Law Clerk

Summer **Rosenberg & Estis, P.C.**

1985

Summer Associate

Provided to support the attached evaluation

EDUCATION

1990-1992 **The Columbia Business School**

M.B.A., May 1992

Major: International Finance and Marketing Management

Dean's List: Spring 1991, Fall 1991, Spring 1992

Recipient of Fellowship: Center on Japanese Economy and Business

Peer Tutor: Business Finance, Financial Accounting, Operations Research, and Statistics

Asian Business Association: Vice President, Corporate Relations

Member: Japan and International Business Associations

1983-1986 **Brooklyn Law School**

J.D., May 1986

Brooklyn Journal of International Law, Business Editor

Class Standing: Top Quartile

Gerver Award for outstanding achievement in Litigation

Student Bar Association Representative

1978-1982 **Hamilton College**

B.A., May 1982

Major: History

Graves Prize for graduate with highest cumulative history average

Departmental honors in History

Dean's List several semesters

ADDITIONAL INFORMATION

Member of Bar: State of New York, Southern and Eastern Districts of New York; Member, American Association of Collegiate Registrars and Admissions Officers (AACRAO), NAFSA: Association of International Educators, National Association of Graduate Admissions Professionals (NAGAP), the Association for International Credential Evaluation Professionals (TAICEP); working knowledge of Japanese and Spanish; basic understanding of Russian.